



DSB INTERNATIONAL PUBLIC SCHOOL

GUMANIWALA, RISHIKESH

HOLIDAY HOME WORK

Class 12 Commerce Stream Holiday Instructions: Balance Between Studies and Fun

Here's a breakdown of what your holidays might entail:

Academic Focus (Optional):

- **Revision:** Review concepts covered in class so far. This will strengthen your foundation for upcoming exams.
- **Project Work:** If you have any ongoing projects, dedicate some time to complete them.
- **Practice Problems:** Solve problems from your textbooks or ask your teacher for additional practice sets to improve your problem-solving skills in subjects like Accountancy and Mathematics.

Important Note: The extent of academic work during holidays depends on your school and teachers' instructions. They might provide specific holiday assignments or project deadlines.

Refreshing Activities:

- **Break Time:** Take a well-deserved break from the academic grind. Recharge your mind and body for the upcoming challenges.
- **Develop Skills:** Pursue hobbies or interests you haven't had time for during the semester. Learn a new language, take an online course, or explore creative activities.
- **Family Time:** Spend quality time with your family and friends. Catch up, relax, and create lasting memories.
- **Travel (if possible):** If you have the opportunity, explore new places. Traveling broadens your perspective and can be a great learning experience.

Remember:

- **Maintain a Balance:** Allocate time for both studies and leisure activities. This will help you stay focused and avoid burnout.
- **Stay Healthy:** Eat nutritious meals, get enough sleep, and exercise regularly. A healthy body and mind are essential for academic success.

Additional Tips: Prepare for Competitive Exams: If you plan to appear for entrance exams after Class 12, you can utilize some holiday time for focused preparation.

HOLIDAY HOME WORK		
S. N	SUBJECTS	
1	BUSINESS STUDIES	<p>Students are supposed to select one unit out of four topics and are required to make only ONE project from the selected unit. Link of the sample file given below.</p> <ul style="list-style-type: none"> i. Impact of Covid- 19 on various dimensions of business environment. ii. Principles of Management (The students are required to visit any one of the following: A departmental store. 2. An Industrial unit. 3. A fast food outlet. 4. Any other organization approved by the teacher. They are required to observe the application of the general Principles of management advocated by Fayol and Taylor. iii. Stock Exchange (The students are expected to: a) Develop a brief report on History of Stock Exchanges in India. (your country) b) Prepare a list of at least 25 companies listed on a Stock Exchange. c) To make an imaginary portfolio totaling a sum of Rs. 50,000 equally in any of the 5 companies of their choice listed above over a period of twenty working days.) Stock Exchange Sample File Link iv. Marketing management [Identify one product/service from the above which the students may like to manufacture/provide. (1. Adhesives 2. Air conditioners 3. Baby diapers 4. Bathing Soap 5. Bathroom cleaner 6. Bike 7. Blanket 8. Body Spray 9. Bread 10. Breakfast cereal 11. Butter 12. Camera 13. Car 14. Cheese spreads 15. Chocolate 16. Coffee 17. Cosmetology product 18. Crayons 19. Crockery 20. Cutlery or any product of your choice.) Marketing Management Sample file link
Ink	APPLIED MATHS	<p>Choose any of the topic of your choice. List of Suggested projects (Class XII)</p> <ul style="list-style-type: none"> i) Use of prime numbers in coding and decoding of messages ii) Prime numbers and divisibility rules iii) Logarithms for financial calculations such as interest, present value, future value, profit/loss etc. with large values) iv) The cardinality of a set and orders of infinity. v) Comparing sets of Natural numbers, rational numbers, real numbers and others vi) Use of Venn diagram in solving practical problems vii) Fibonacci sequence: Its' history and presence in nature viii) Testing the validity of mathematical statements and framing truth tables ix) Visit the census site of India http://www.censusindia.gov.in/Census_Data_2001/Census_Data_Online/Languag e/S... x) Investigating graphs of functions for their properties. xi) Prepare a questionnaire to collect information about money spent by your friends. in a month on activities like travelling, movies, recharging of the mobiles, etc. and draw interesting conclusions xii) Check out the local newspaper and cut out examples of information depicted by graphs. Draw your own conclusions from the graph and compare it with the analysis given in the report

		<p>xiii) Analysis of population migration data positive and negative influence on urbanization</p> <p>xiv) Each day newspaper tells us about the maximum temperature, minimum temperature, and humidity. Collect the data for a period of 30 days and represent it graphically. Compare it with the data available for the same time period for the previous year</p> <p>xv) Analysis of career graph of a...</p> <p>xvi) Vehicle registration data correlating with pollution and the number of accidents</p> <p>xvii) Visit a village near Delhi and collect data of various crops over the past few years from the farmers. Also, collect data about temperature variation and rain over the period for a particular crop. Try to find the effect of temperature and rain variations on various crops</p> <p>xviii) Choose any week of your ongoing semester. Collect data for the past 10-15 years for the amount of rainfall received in Delhi during that week. Predict the amount of rainfall for the current year</p> <p>xix) Weather prediction (prediction of monsoon from past data)</p> <p>xx) Visit Kirana shops near your home and collect the data regarding the sales of certain commodities over a month. Try to figure out the stock of a particular commodity which should be in the store in order to maximize the profit</p> <p>xxi) Stock price movement</p> <p>xxii) Risk assessments by insurance firms from data</p> <p>xxiii) Predicting stock market crash</p> <p>xxiv) Predicting the outcome of an election exit polls</p> <p>xxv) Predicting mortality of infant</p>
3	HINDI	<p>निम्न शीर्षक पर परियोजना कार्य तैयार कीजिए। भारतीय ग्रामीण का जीवन (सूरदास की झोपड़ी)</p> <ol style="list-style-type: none"> 1. आजादी से पहले, बाद में तथा वर्तमान की स्थिति 2. सुधार की आवश्यकताएं 3. आपकी भूमिका/योगदान/सुझाव
4	ECONOMICS	<p>Class-12 Economics project work Each student has to choose one topic. These are topics. The project must consist of 3500-4000 words.</p> <ul style="list-style-type: none"> *Micro and Small-Scale Industries * Food Supply Channel in India

		<ul style="list-style-type: none"> * Contemporary Employment situation in India * Disinvestment policy of the government * Goods and Services Tax Act and its Impact on GDP * Health Expenditure (of any state) * Human Development Index * Inclusive Growth Strategy * Self-help group * Trends in Credit availability in India * Monetary Policy Committee and its functions * Role of RBI in Control of Credit * Government Budget & its Components * Trends in budgetary condition of India * Exchange Rate determination – Methods and Techniques * Currency War – reasons and repercussions * Livestock – Backbone of Rural India * Alternate fuel – types and importance * Sarva Shiksha Abhiyan – Cost Ratio Benefits • Golden Quadrilateral- Cost ratio benefit * Minimum Support Prices * Relation between Stock Price Index and Economic Health of a Nation * Waste Management in India – Need of the hour * Minimum Wage Rate – Approach and Application * Digital India- Step towards the future * Rain Water Harvesting – A solution to water crisis * Vertical Farming – An alternate way * Silk Route- Revival of the past * Make in India – The way ahead * Bumper Production- Boon or Bane for the farmer * Rise of Concrete Jungle- Trend Analysis * Organic Farming – Back to the Nature * Aatmanirbhar Bharat * e-Rupee (e- ₹) * Sri Lanka’s Economic Crisis * Sustainable Development Goals (SDG’s) * Environmental Crisis * Comparative Study of Economies (Maximum three economies) * New Education Policy (NEP) 2020: A Promise for a New Education System * G-20: Inclusive and Action Oriented
5	Accountancy	<p>Solve the worksheet of accountancy of chapter no. 1,2 and 3. Link of the worksheet give below.</p> <p>Download the worksheet and solve it in the fair note book</p> <p>Worksheet of Accountancy of Chapter no.1,2 and 3</p>